



CHARTER SCHOOL OF
EXCELLENCE

Skills Center, 1309 French Street, Erie, PA 16501 ~ (814) 651-9054 **voice** ~ (814) 217-1535 **fax**
Leadership Center, 1511 Peach Street, Erie, PA 16501 ~ (814) 480-5907 **voice** ~ (814) 217-1535 **fax**
Discovery Center, 1307 French Street, Erie, PA 16501 ~ (814) 459-5070 **voice** ~ (814) 217-1535 **fax**

Standing Orders for Management of Illnesses, Injuries, and Medications

Nurses should follow the Emergency Guidelines for Schools (2018 Edition/Second Pennsylvania Edition) for assessment and treatment of illnesses and injuries occurring in the school setting.

Additional Considerations:

ANAPHYLAXIS: Administration of stock epinephrine auto-injectors (Epi-Pen, >66 lbs. or Epi-Pen Jr., 33-66lbs.) to students believed to be experiencing an anaphylactic reaction. Will notify parents and call 911 upon administration.

ASTHMA: Any student *diagnosed* with asthma, is believed to be experiencing an asthmatic episode, whose personal bronchodilator is temporarily unavailable, and/or the student is having an asthmatic episode while EMS/parent are in route, or during a building evacuation:

- Administration of 2 puffs Albuterol 90mcg MDI via spacer

COMMUNICABLE DISEASES: The school nurse will follow the Pennsylvania Code of Communicable Diseases in Children and Staff Attending Schools and Child Care Group Settings (§ 27.71).

The School Physician will provide written standing orders for general and emergency care. If a child needs a non-prescription medication for conditions at school, the school nurse may dispense any of the following OTC medications under the guidelines of the school physician's standing orders. Parental/guardian permission is required to administer these medications. Administration of the following medications are not to exceed 2 doses during school hours. If a student needs an OTC medication frequently, a phone call home will be made to the parent/guardian for further evaluation by the student's PCP.



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For minor pain, discomfort, menstrual cramps, or fever (must be sent home if fever of >100°F):

- ACETAMINOPHEN: 325mg tablets
- IBUPROFEN: 200mg tablets
- MIDOL COMPLETE
- BACTINE/BURN SPRAY/CREAM
- BIOFREEZE/MUSCLE RUB
- ALOE VERA GEL with lidocaine
- ORAL PAIN RELIEF/ORAJEL/ANBESOL

For allergies, itching, insect bites, poison oak, ivy, sumac, athlete's foot, ringworm, etc.:

- EPI-PEN AUTO-INJECTOR (>66lbs. call 911)
- EPI-PEN AUTO-INJECTOR JUNIOR (33lbs. to 66lbs. call 911)
- BENADRYL: 25mg tablets
- HYDROCORTISONE 1%
- ANTI-FUNGAL CREAM
- STING RELIEF SWABS
- CALDRYL/CALAMINE LOTION

First aide of minor cuts, burns, injuries:

- HYDROGEN PEROXIDE
- RUBBING ALCOHOL
- TRIPLE ANTIBIOTIC OINTMENT/NEOSPORIN/BACITRACIN
- ALCOHOL WIPES
- ANTISEPTIC TOWELETTE

Treatment for dry eyes, contaminants, itching/burning eyes, contact lens, etc.:

- VISINE RED EYE
- LUBRICATING EYE DROPS (contact safe)
- CONTACT SOLUTION
- EYE WASH/OPHTHALMIC SOLUTION



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Treatment for cold, cough, flu-like symptoms:

- TUMS
- COUGH DROPS/THROAT LOZENGES
- COUGH SYRUP
- THROAT SPRAY

Treatment for miscellaneous conditions:

- CHAP STICK/LIP BALM – dry cracked lips
- VASELINE – dry cracked lips, skin, etc.
- AMMONIA INHALANT/TOWELETTE – treat fainting
- SUNSCREEN – used for field trips
- BUG SPRAY/OFF – used for field trips
- ALBUTEROL 90mcg Inhaler – diagnosis of Asthma only

Treatment for possible accidental drug overdose:

- NARCAN 4mg/0.1ml INTRANASAL SPRAY

Treatment for diabetic/low blood sugar

- GLUCOSE TABLETS
- GLUCOSE GEL
- GLUCOMETER

Physician Name (Print)

Date

Physician Name (Signature)

Date



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STANDING MEDICAL ORDER FOR THE EMERGENCY ADMINISTRATION OF SHORT-ACTING BRONCHODILATOR (E.G., ALBUTEROL INHALER) BY A TRAINED INDIVIDUAL FOR A STUDENT EXHIBITING RESPIRATORY DISTRESS PURSUANT TO PUBLIC ACT H.B. 2208

STANDING ORDER ISSUED TO:

Name of School District (If applicable)

Name of School

School Street Address

City State Zip Code

STANDING ORDER: Any employee of a school district or charter school (or agent of that school district or charter school) who is trained in the administration of inhalers may administer or assist in the administration of a short-acting bronchodilator inhaler (e.g., albuterol inhaler) to a student whom the employee believes in good faith to be exhibiting symptoms of respiratory distress while at school or at a school-sponsored activity. The employee must have completed the mandatory online curriculum, “Stock Inhalers for Schools” training in accordance with H.B. 2208.

ASSESSMENT: Signs of respiratory distress include any of the following symptoms, or combination thereof: struggling to breathe, coughing, wheezing, noisy breathing, decreased breath sounds, whistling in the chest, chest pain, chest tightness, shallow breathing, breathing hard or fast, shortness of breath, nasal flaring, difficulty speaking, blueness around the lips or fingernails, chest retractions, and/or use of accessory muscles.

IMPLEMENTATION AND STANDING MEDICAL ORDER: The trained employee will assess the individual’s symptoms of respiratory distress and respond according to the attached “Stock Albuterol Inhaler Protocol and Action Plan”.



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QUALITY ASSURANCE: The trained employee will complete the Albuterol Documentation Form detailing the name of the individual, description of the individual, information regarding albuterol use, and EMS information. The completed documentation form shall be signed by the trained employee and remain on file with the school for a minimum of 5 years.

EXPIRATION AND DISPOSAL OF UNUSED SHORT-ACTING BRONCHODILATOR INHALER(S):

A trained employee shall check the expiration date located on the stock inhaler(s) monthly and obtain a new prescription for a replacement short-acting bronchodilator inhaler(s) prior to the expiration date.

A trained employee shall dispose of any expired stock inhaler(s) in a manner consistent with current state medication policies for disposal.

Effective Date (Month/Day/Year)

Renewal Date (Month/Day/Year) / One year from effective date

Physician Signature

Physician Name (Please Print)

Physician Phone Number

Physician License Number